Second Step® Evaluation

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Learning Goals

Session 2

- Participants will develop a plan for gathering and analysing data to evaluate *the effectiveness of their Second Step implementation*

- Participants will develop a plan for gathering and analysing data to evaluate *how student behaviour outcomes have been affected by Second Step implementation*

How is it going?

In the chat box, let us know:

3 WORDS

to describe your Second Step implementation thus far...

Implementation Wheel

Positive Pieces
Education

Deepen, broaden, and continually improve program use over time.

Help stakeholders understand why the program is important and necessary in your setting.

Collect, analyse and report pertinent data about teaching and outcomes to demonstrate program effectiveness.

Ensure all plans, policies, procedures, people and materials are ready.

Sustain **Motivate** **Validate** **Prepare** **Support** **Train**

Maintain necessary resources, communication, peer support, feedback and encouragement.

Ongoing training and coaching contributes most to program effectiveness and sustainability.

Finding the Implementation Wheel
on SecondStep.org

Finding the Implementation Wheel
on SecondStep.org

Positive Pieces Education

All Categories

Classroom Strategies

Techniques, tools, tips, and assessments for getting the most out of your program

Engage Families

Ways to keep families informed about and involved in the program

Implement Sitewide

Tasks, roles, and tools for an effective implementation

Program Evaluation

Guidance and tools for evaluating your implementation

Help & Support

Finding the Implementation Wheel
on SecondStep.org

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Elementary Classroom Kits

Teach   Training   **Program Supports**   Principal Toolkit   Families

Implement Sitewide

Tasks, roles, and tools for an effective implementation

Implementation Tasks

Recommended six-phase process for full program implementation

Read More

Implementation Roles

Nearly everyone in a school community has a role in quality program implementation—not just classroom teachers

Read More

Help & Support

Finding the Implementation Wheel
on SecondStep.org

Elementary Classroom Kits

Teach   Training   **Program Supports**   Principal Toolkit   Families

Implementation Tasks

Recommended six-phase process for full program implementation

In this article:

Motivate

Prepare

Train

Support

Validate

Sustain

For schoolwide Second Step® Elementary implementation, use the recommended process with its six main task categories: Motivate, Prepare, Train, Support, Validate, and Sustain. Each task category is made up of a set of recommended tasks. Choose the tasks from each task category that meet your current implementation level. Monitor and adjust your implementation plan regularly to meet your needs, since they may change from year to year.

Motivate

Help & Support

WHY evaluate?

To justify the resources invested in the program:

Funding

Time

WHAT do we evaluate?

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Implementation

actual implementation at your school

VS

Implementation as prescribed in the program

Outcomes

Student outcomes post-implementation

VS

Student outcomes pre-implementation

Implementation Effects Outcomes

"Second Step Elementary Classroom Kits: Student Engagement and Number of Lessons Received Improved Both Social-Emotional and Academic Outcomes"

Cook, C. R., Low, S., Buntain-Ricklefs, J., Whitaker, K., Pullmann, M. D., & Lally, J. (2018). Evaluation of Second Step on early elementary students' academic outcomes: A randomized controlled trial. *School Psychology Quarterly*, *33*(4), 561–572. https://doi.org/10.1037/spq0000233

Evaluating Implementation

The implementation of Second Step at your school:

- How many students are receiving Second Step lessons?

- How many of the lessons are being taught?

- How closely are lessons being taught to how they are written?

- Are students doing Daily Practice Activities?

- What else is being done outside formal lessons to reinforce Second Step skills, both in the classroom and throughout the school?

HOW do we evaluate implementation?

Collect data on the intervention students are receiving:

- Implementation Survey

- Lesson Completion Checklist

- Lesson Delivery and Reinforcement Checklist

Implementation Fidelity

The extent to which the program is taught as written.

- Teaching every part of each lesson

- Teaching every lesson

- Teaching lessons in order

- Preserving content of lessons

Understanding the level of implementation fidelity helps us to understand why certain outcomes are evident.

Using School Data for Evaluating Outcomes

✓ Discipline referrals tracked over time

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Attendance
Grades
Test scores
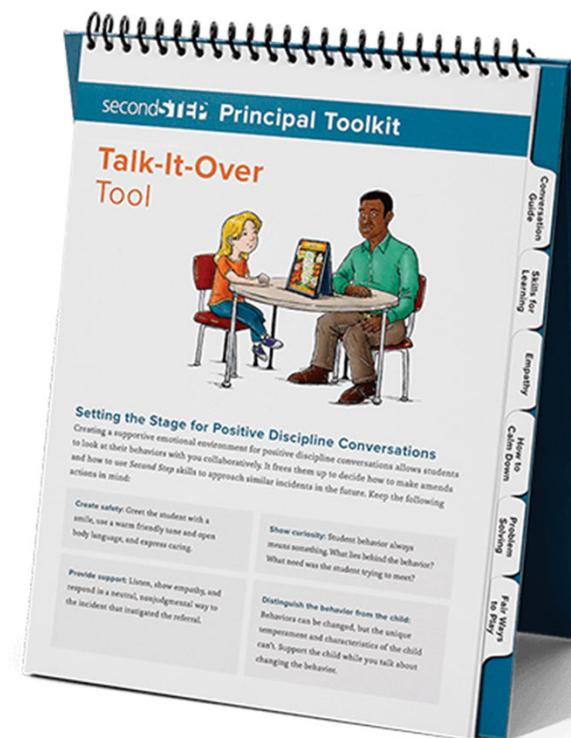
Using Evaluation Findings

Positive Outcomes

Remember:
Ongoing support for the program by building leaders has been shown to be the number one factor that drives continued successful implementation over time.

Using Evaluation Findings

![Positive Pieces Education logo]
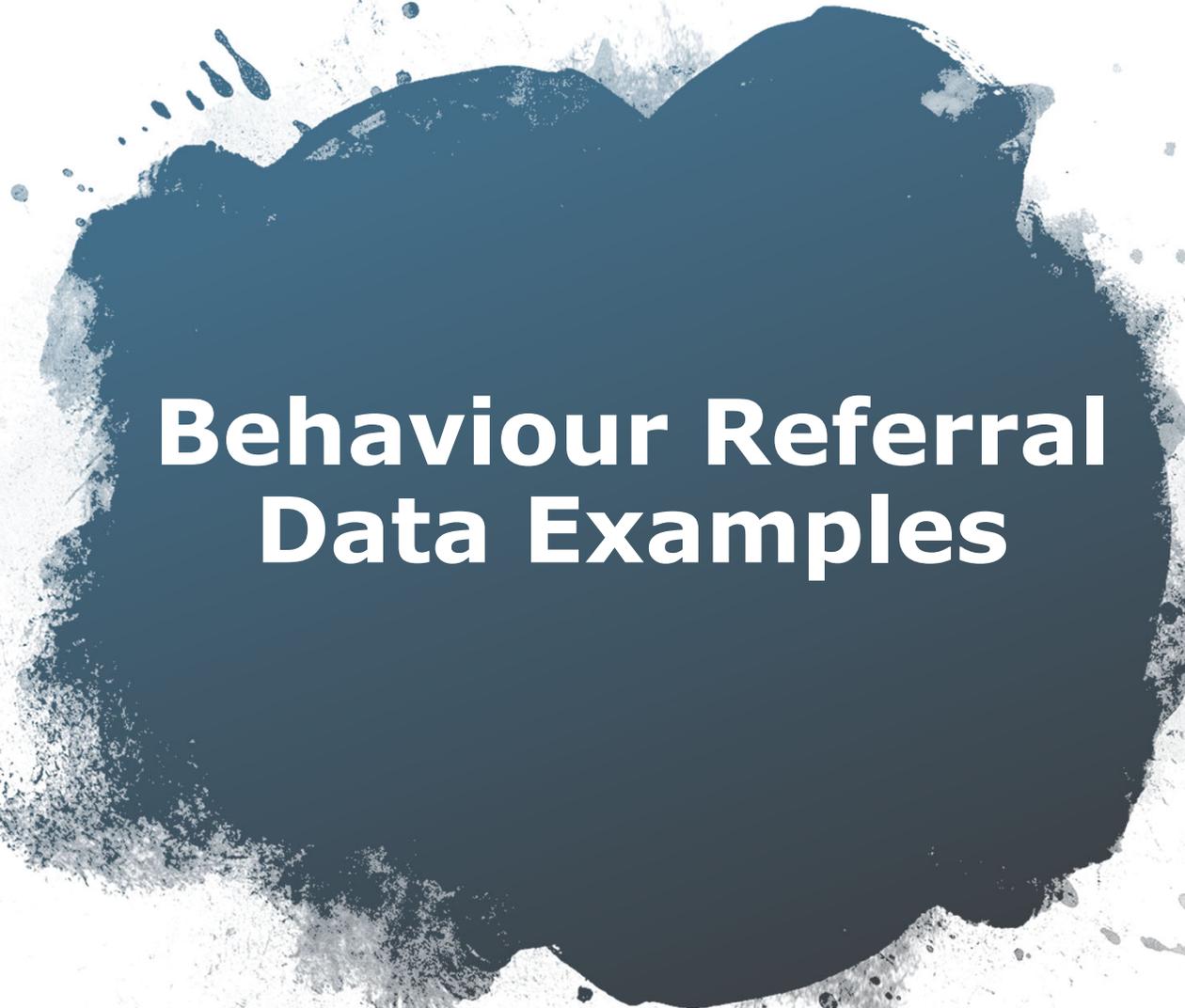
Poor Outcomes

With No Implementation Evaluation

Evaluate Implementation

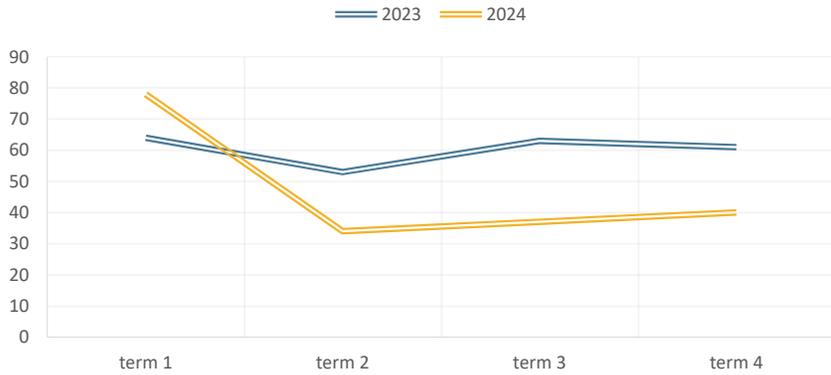With Implementation Evaluation

Examine Implementation Fidelity

Behaviour Referral Data Examples
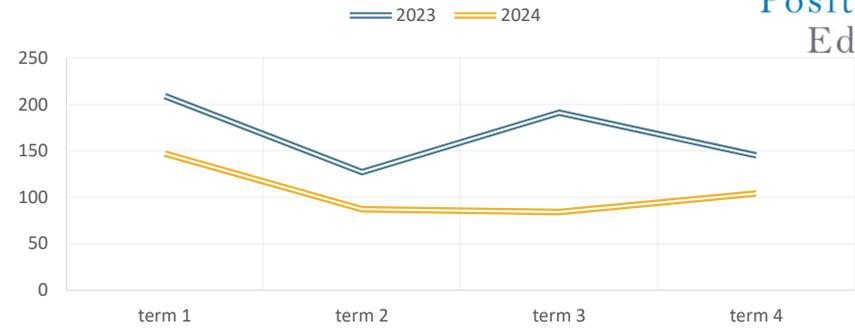
CLASSROOM REFERRALS

Legend: 2023, 2024

Y-axis: 0, 10, 20, 30, 40, 50, 60, 70, 80, 90
X-axis: term 1, term 2, term 3, term 4

WHOLE SCHOOL BEHAVIOUR REFERRALS

Legend: 2023, 2024

Y-axis: 0, 50, 100, 150, 200, 250
X-axis: term 1, term 2, term 3, term 4

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PLAYGROUND REFERRALS

Legend: 2023, 2024

Y-axis: 0, 20, 40, 60, 80, 100, 120, 140
X-axis: term 1, term 2, term 3, term 4

Behaviour Referrals

Y-axis: 0, 200, 400, 600

2023: 335, 241
2024: 186, 189

Legend: Classroom, Playground
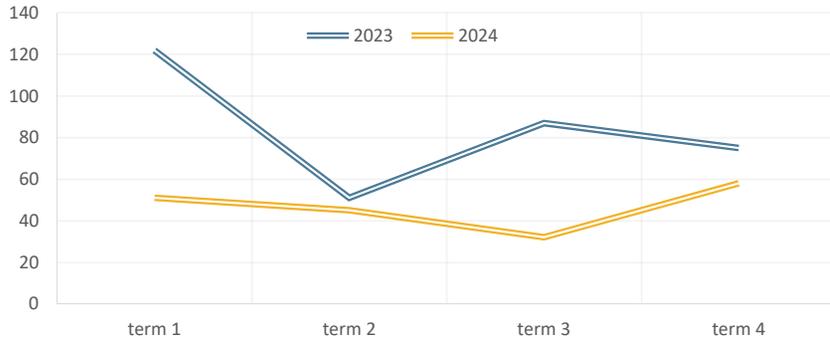
…. Even with higher expectations of student behaviour!

Next Steps Checklist

Task	Resources	Done?
Begin implementing Second Step program	Second Step Program	✅
Gather baseline data for discipline referrals from 12 months prior to implementation	Your school's discipline referrals	☐
Develop plan for evaluating implementation	Program Supports tab > Implement Sitewide -> Implementation Tasks -> Validate	☐
Develop plan for evaluating behaviour outcomes	Compare pre and post implementation discipline referrals	☐
NSW DoE survey	Survey from DoE	☐

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Thank You!

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